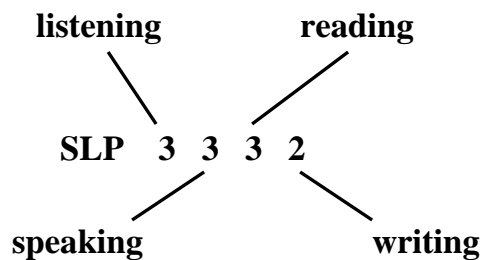


STANAG 6001 EXAMINATION

The examination is based on the Slovenian military standard which follows the NATO STANAG 6001 standard (for link click on <http://www.dlielc.org/bilc>). Slovenia as a NATO nation has adopted the table of language proficiency levels set by NATO for the purpose of meeting language requirements.

The STANAG 6001 is a proficiency language examination which measures the general knowledge of a foreign language, in our case English, as a communicative skill. Therefore, the contents of the exam are not based on the contents of a particular course, nor on a particular text book. The STANAG exam presupposes how a candidate's linguistic knowledge will be used in his/her profession, education and in various social situations.

SLP is the Standardized Language Profile, expressed by four digits indicating the specific skills in the following order:



STANAG LANGUAGE PROFICIENCY LEVELS

(short summary)

Following are only the levels which can be reached by a non-native speaker.

STANAG 1

Listening Comprehension

The candidate can

- understand common familiar phrases and short simple sentences about everyday needs (minimum courtesy, travel, workplace),
- understand concrete utterances, simple questions and answers, and very simple conversations when spoken slowly.

Speaking

The candidate can

- maintain simple face to face communication in typical everyday situations,
- can create minimum courtesy phrases, exchange greetings, introduce himself and give basic information,
- can communicate about simple routine tasks.

Reading Comprehension

The candidate can

- read very simple connected written material related to everyday survival situations,
- read short notes, announcements, highly predictable descriptions of people, places or things, simplified for non-natives.

Writing

The candidate can

- write lists, short notes, postcards, short personal letters in a loose collection of sentences with frequent errors.

STANAG 2

Listening Comprehension

The candidate can

- reliably understand face-to-face communication if the speech is in the standard dialect, delivered at a normal rate,
- follow speech on general everyday topics,
- follow speech on his/her special professional field.

Speaking

The candidate can

- communicate in conversations on concrete everyday social topics and matters of general interest,
- handle conversations on everyday events,
- give basic information on his particular profession.

Reading Comprehension

The candidate can

- read and understand concrete (not abstract) texts, such as newspaper articles on recurring topics, simple biographies, social notices,
- understand the main idea of routine business letters,
- understand simple professional materials for the general reader,
- understand the main idea of simple, authentic texts on a familiar topic.

Writing

The candidate can

- write simple private letters,
- write routine workplace correspondence, such as memoranda, brief reports, but texts may not always be clear.

ANY OFFICIAL DOCUMENTS MUST BE PROOFREAD BY SOMEONE
CERTIFIED AT A HIGHER LINGUISTIC LEVEL

STANAG 3

Listening Comprehension

The candidate can understand

- most formal and informal speech on practical and social topics and about his/her professional field,
- the language at interactive meetings, briefings and other longer spoken information,
- the essentials of conversations among educated native speakers, clear telephone calls, television and radio programmes,
- implicit and explicit spoken information.

Speaking

The candidate can

- participate in conversations on practical, social and professional topics,
- discuss abstract topics (economics, culture, science),
- clarify points, justify decisions, respond to challenges,
- support his/her opinion,
- hypothesize,
- use the language clearly and naturally, without searching for words or phrases,
- make ideas easily understandable to native speakers.

Reading Comprehension

The candidate can

- understand authentic written material on general and professional subjects, news, informational and editorial items in major periodicals intended for educated native readers,
- understand functions of language such as hypothesizing, supporting opinion, argumentation, clarification,
- understand abstract concepts in texts on complex topics (e.g. economics, culture, science, technology),
- rarely misreads.

Writing

The candidate can

- write informal correspondence and documents on practical, social and professional topics,
- write about abstract concepts (economics, culture, science),
- write essay-length argumentation, analyses, hypotheses,
- write extensive explanation, narration and description.

STANAG 4

Listening Comprehension

The candidate can understand

- all forms and styles of speech from his/her professional field
- highly sophisticated language, even on unfamiliar general or professional specialist topics
- language used in presenting official standpoints, lectures or negotiations
- language specifically tailored for various types of audiences, including that intended for persuasion, representation, and counselling,
- very abstract ideas,
- nuances of meaning, stylistic levels, irony and humour.

Speaking

The candidate can

- communicate about abstract topics in fields such as economics, culture, science and technology, as well as from his/her own professional field,
- readily tailor his/her use of language to communicate with all types of audiences,
- speak effortlessly and smoothly, with a firm grasp of various levels of style, but would seldom be perceived as a native speaker.

Reading Comprehension

The candidate can understand

- all forms and styles of the written language used for professional purposes,
- texts from unfamiliar general and professional specialist areas,
- texts in newspapers, magazines and professional literature written for the well-educated reader,
- texts including highly abstract concepts,
- stylistic nuances, irony and humour.

Writing

The candidate can write

- all forms of texts from his/her professional field, including the representation of an official policy or point of view,
- private letters, messages,
- essays, where he/she presents, explains and advocates his/her point of view,
- the final version of various forms of written communication.

The candidate can write accurately and appropriately. He/she masters the organization of written communication, various levels and styles, and can express nuances and shades of meaning.